

CHESTERFIELD MIDDLE

14445 Highway 9
Chesterfield, South Carolina 29709

GRADES 5-8 Middle School

ENROLLMENT 418 Students

PRINCIPAL Jesse H. Gaskins 843-623-9401

SUPERINTENDENT H. Kenneth Dinkins, Ed.D. 843-623-2175

BOARD CHAIR Jerry D. Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	30	10	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

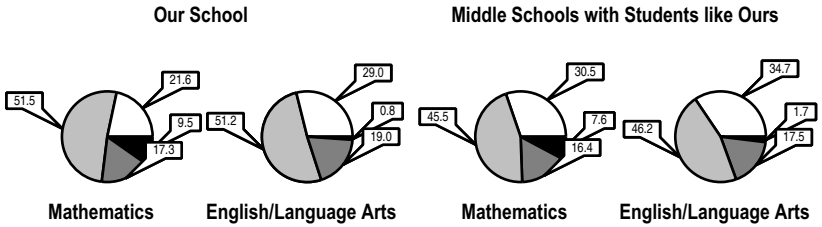
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Good	Good	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	23	105	52
Percent satisfied with learning environment	95.7%	82.7%	82.0%
Percent satisfied with social and physical environment	100.0%	93.3%	72.0%
Percent satisfied with home-school relations	86.4%	90.4%	84.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	404	99.8	29.0	51.2	19.0	0.8	19.8	17.6
Gender								
Male	198	99.5	38.3	51.1	10.6	N/A	10.6	17.6
Female	206	100.0	20.4	51.2	26.9	1.5	28.4	17.6
Racial/Ethnic Group								
White	220	99.5	22.9	48.1	27.6	1.4	29.0	17.6
African-American	182	100.0	37.0	54.3	8.7	N/A	8.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	329	100.0	24.6	51.4	23.0	0.9	24.0	17.6
Disabled	75	98.7	48.6	50.0	1.4	N/A	1.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	404	99.8	29.0	51.2	19.0	0.8	19.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	404	99.8	29.0	51.2	19.0	0.8	19.8	17.6
Socio-Economic Status								
Subsidized meals	225	100.0	37.6	52.4	10.0	N/A	10.0	17.6
Full-pay meals	179	99.4	19.0	49.7	29.6	1.7	31.3	17.6

Mathematics								
All students	404	99.5	21.6	51.5	17.3	9.5	26.8	15.5
Gender								
Male	198	99.0	25.7	50.3	15.0	9.1	24.1	15.5
Female	206	100.0	17.9	52.7	19.4	10.0	29.4	15.5
Racial/Ethnic Group								
White	220	99.1	15.0	47.9	22.5	14.6	37.1	15.5
African-American	182	100.0	30.1	56.1	10.4	3.5	13.9	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	329	100.0	14.8	52.7	20.8	11.7	32.5	15.5
Disabled	75	97.3	52.1	46.5	1.4	N/A	1.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	404	99.5	21.6	51.5	17.3	9.5	26.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	404	99.5	21.6	51.5	17.3	9.5	26.8	15.5
Socio-Economic Status								
Subsidized meals	225	100.0	31.9	51.9	12.9	3.3	16.2	15.5
Full-pay meals	179	98.9	9.6	51.1	22.5	16.9	39.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	80	N/A	25.0	55.0	20.0	N/A	20.0
	Grade 6	96	N/A	18.8	49.0	29.2	3.1	32.3
	Grade 7	103	N/A	29.4	48.0	20.6	2.0	22.5
	Grade 8	108	N/A	25.5	53.8	18.9	1.9	20.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	113	100.0	25.7	60.6	13.8	N/A	13.8
	Grade 6	85	98.8	17.1	53.7	25.6	3.7	29.3
	Grade 7	101	100.0	28.3	54.5	17.2	N/A	17.2
	Grade 8	105	100.0	43.4	35.4	21.2	N/A	21.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	80	N/A	18.8	56.3	12.5	12.5	25.0
	Grade 6	96	N/A	12.5	50.0	25.0	12.5	37.5
	Grade 7	103	N/A	38.2	37.3	15.7	8.8	24.5
	Grade 8	108	N/A	28.3	47.2	15.1	9.4	24.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	113	100.0	21.1	51.4	19.3	8.3	27.5
	Grade 6	85	97.6	14.8	51.9	22.2	11.1	33.3
	Grade 7	101	100.0	23.2	48.5	15.2	13.1	28.3
	Grade 8	105	100.0	26.3	54.5	13.1	6.1	19.2

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 418)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	11.1%	14.4%
Retention rate	1.7%	Up from 0.7%	2.7%	2.3%
Attendance rate	93.7%	No change	94.9%	95.2%
Eligible for gifted and talented	17.8%	Up from 13.1%	12.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	18.8%	Up from 17.3%	14.7%	14.1%
Older than usual for grade	0.2%	No change	4.2%	4.9%
Suspended or expelled	4.1%	Up from 2.4%	1.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	48.0%	No change	45.2%	47.1%
Continuing contract teachers	92.0%	No change	81.6%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.4%	Up from 91.8%	84.0%	84.3%
Teacher attendance rate	91.7%	Down from 96.1%	94.8%	95.0%
Average teacher salary	\$38,986	Down 1.9%	\$38,921	\$39,924
Prof. development days/teacher	9.4 days	Up from 7.3 days	11.0 days	10.7 days

School				
Principal's years at school	13.0	Up from 12.0	3.0	3.0
Student-teacher ratio	22.8 to 1	Down from 23.6 to 1	20.9 to 1	21.0 to 1
Prime instructional time	84.5%	Down from 88.7%	88.6%	88.9%
Dollars spent per pupil*	\$5,132	Up 4.8%	\$5,752	\$5,854
Percent spent on teacher salaries*	69.0%	Up from 66.4%	62.0%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	96.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a very successful and productive year at Chesterfield Middle School. Gains in student achievement, coupled with increased participation in the art and athletics programs, highlight the year.

2002 PACT scores reflect continued academic improvement. This improvement resulted in Chesterfield Middle School being named a Palmetto Silver Award Winner by the South Carolina State Department of Education.

The band program continues to flourish. Large numbers of students participated in the instrumental band program. The band was judged as "Superior" by the South Carolina Band Directors Association. Numerous students received individual recognitions through festivals and solo and ensemble competition.

The boys' and girls' basketball teams won their respective leagues. Both the softball and baseball teams had very successful seasons.

An artist-in-residence demonstrated and taught theatre arts to our students.

Teachers were introduced to the Standards in Practice (SIP) process to enable them to bring rigor and standards-based instruction into the classroom.

Chesterfield Middle School is fully accredited by the Southern Association of Colleges and Schools and the South Carolina Department of Education.

Students, school staff, and members of the Chesterfield and Ruby communities eagerly awaited beginning the 2003-2004 school year in the newly constructed Chesterfield-Ruby Middle School.

Jesse H. Gaskins, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.